

EVIDENCE (2008.04)

SYLLABUS AND SUPPLEMENTARY MATERIALS

Fall Term 2009

Syllabus

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CLASS SCHEDULE

Mondays 11:00 – 1:00 pm; Wednesdays 1:00 pm – 3:00 pm (Room 104)

EVALUATION

100 percent, 3-hour, semi-closed-book examination

PRELIMINARY COURSE OUTLINE

September 9	Introduction, Basic Concepts: Supp. 1 (1)
September 14	Basic Concepts: Supp. 1 (2) to (3); Burden/Standard of Proof, Presumptions: Supp. 2
September 16	No class
September 21	Burden/Standard of Proof, Presumptions (cont'd); Shortcuts to Proof: Supp. 3
September 23	Types and Methods of Proof: Supp. 4 Competence and Compellability: Supp. 5 (1) to (2)
September 28	Competence and Compellability: Supp. 5 (3) to (4) Witnesses: Supp. 6 (1) to (2)
September 30 October 5	Witnesses: Supp. 6 (3) to (7) Opinion: Supp. 7 (1) to (2)
October 7	Opinion: Supp. 7 (3) to (4) Character: Supp. 8 (1)
October 12	Thanksgiving Holiday (no class)
October 14	Character: Supp. 8 (2) to (5)
October 19	Character: Supp. 8 (6) to (9)
October 21	Credibility: Supp. 9 (1) to (7)
October 26	Credibility: Supp. 9 (8) to (10)
October 28	PROBLEM CLASS
November 2	Hearsay: Supp. 10

November 4	Hearsay Exceptions: Supp. 11(1) to (5)
November 9	Hearsay Exceptions: Supp. 11(6) to (9)
November 11	Remembrance Day (no class)
November 16	Hearsay Exceptions: Supp. 11(10) to (15) (warning: heavy reading)
November 18	Hearsay Wrap-Up Confessions: Supp. 12
November 23	Section 24(2): Supp. 13
November 25	Privilege: Supp. 14(1) to (3)
November 30	Privilege: Supp. 14(4) to (6)
December 2	Privilege: Supp. 14(7) to (9)
December 7	PROBLEMS AND REVIEW

OTHER MATTERS

Students with Special Needs/Requests for Accommodation

Professor Pothier is the faculty advisor to students with disabilities. Students wishing to discuss in-class accommodation or in-class study assistance needs should see Professor Pothier.

Students seeking special accommodation with regard to any aspect of course evaluation (including exam deferrals and extensions to deadlines) must make an application to the Studies Committee. Academic regulations require such requests to be made as soon possible and, in any event, no later than the date on which the exam is to be written or the paper or other assignment is to be submitted. Students should contact Associate Dean Michael Deturbide or Assistant Dean Elizabeth Hughes for more information about requests for accommodation and about the Studies Committee process.

Pandemic H1N1 Influenza Advisory in relation to Academic Continuity

In the event of an escalation of the pandemic H1N1 influenza virus, the University may need to authorize Academic Units to change elements of class schedules and/or evaluation plans as outlined in course syllabi. Any change is intended to support the primary goal of reducing the risk of spreading a pandemic influenza among students, faculty and staff.

Although it is difficult to predict the severity of the pandemic, the University is committed to minimizing the impact on student's academic progress. Therefore, every effort will be made to provide students with options for continued learning and for continued fair evaluations.

Changes may include but are not limited to:

- Adjustments to course assignments;
- Changes to the dates of exams;
- Arrangements for alternative evaluations for students affected by H1N1 virus;
- Adjustments to work terms;
- Modification of marks awarded for participation;
- Adjustments to attendance policies.

Any alternative plan made in individual courses may be superseded by University-wide or Government measures to reduce the spread of the pandemic H1N1 influenza virus.