

# **Tort Law and Damage Compensation**

**2009-10**

**Professor Elaine Gibson    Room 328    494-6882**

**Materials:**    *Tort Law: Cases and Materials*, by Ernest Weinrib, 3<sup>rd</sup> edition (2009)

**Classes**        Wednesdays 10-11:30

**(fall term):**    Fridays 10:30- 12:00

**Office Hours:** Friday after class is usually a good time. Other times by appointment – or just drop by.

**Evaluation:**    Mid-term examination Wednesday December 16: 90 minutes, closed book (you may bring in three single-sided letter-sized pages done in your own handwriting only)

Final examination Wednesday April 7: 3 hours, closed book (you may bring in six single-sided letter-sized pages done in your own handwriting only)

The mid-term examination is a practice exam. If you do better on your final exam, the mid-term does not count. If you do better on the mid-term, your grade for the course is made up of 30% of your mid-term mark and 70% of your mark on the final.

## **Students with Special Needs/Requests for Accommodation:**

Professor Pothier is the faculty advisor to students with disabilities. Students wishing to discuss in-class accommodation or in-class study assistance needs should see Professor Pothier.

Students seeking special accommodation with regard to any aspect of course evaluation (including exam deferrals and extensions to deadlines) must make an application to the Studies Committee. Academic regulations require such requests to be made as soon possible and, in any event, no later than the date on which the exam is to be written or the paper or other assignment is to be submitted. Students should contact Associate Dean Michael Deturbide or Assistant Dean Elizabeth Hughes for more information about requests for accommodation and about the Studies Committee process.

## **Pandemic H1N1 Influenza Advisory in relation to Academic Continuity:**

In the event of an escalation of the pandemic H1N1 influenza virus, the University may need to authorize Academic Units to change elements of class schedules and/or evaluation plans as outlined in course syllabi. Any change is intended to support the primary goal of reducing the risk of spreading a pandemic influenza among students, faculty and staff.

Although it is difficult to predict the severity of the pandemic, the University is committed to minimizing the impact on student's academic progress. Therefore, every effort will be made to provide students with options for continued learning and for continued fair evaluations.

Changes may include but are not limited to:

- Adjustments to course assignments;
- Changes to the dates of exams;
- Arrangements for alternative evaluations for students affected by H1N1 influenza virus;
- Adjustments to work terms;
- Modification of marks awarded for participation;
- Adjustments to attendance policies.

Any alternative plan made in individual courses may be superseded by University-wide or Government measures to reduce the spread of the pandemic H1N1 influenza virus.

<b>Readings:</b>	<u>Subject</u>	<u>Pages</u>
September 16	Introduction and Case Analysis	Preface to First Edition and pp 1-4
September 18	Nuisance	4-9
September 23	“	9-18
September 25	“	18-31 – Read <i>Sturges v. Bridgman</i> (starts at p. 26) before <i>Miller v. Jackson</i> (starts at p. 18)
September 30	“ (skip 31-37)	37-45 plus handout – <i>Farm Practices Act</i>
October 2	Class Cancelled – Makeup to be scheduled after OTLs	