

CAUTION	The following course outline represents information about the course from the previous term or academic year. Any aspect of the course may be changed by the course instructor for the forthcoming term or academic year.
Course title and number	Health Law 2132.03
Course instructor	Michael R. Hadskis
Course brief and objectives	<p>This course is designed to expose students to a wide variety of legal issues that arise in the health law field. It introduces students to the health care system and relevant laws governing health care delivery. Topics covered include: regulation of health professionals and complementary health professionals; consent; health information; children, adolescents, and health care; public health law; mental disability law; biomedical research involving humans; genetics and the law; and decision making at the end of life.</p> <p>The primary objective of the course is to provide a basic knowledge of the legal doctrines and regulatory instruments that shape Canada’s health care system and provide parameters for medical interventions. Since this course surveys a wide variety of topics in the health law area within a short timeframe, in-depth coverage of the selected topics is not undertaken.</p>
Teaching method(s)	<p>This course is taught through a series of lectures over the fall term. Student participation is encouraged and, periodically throughout the term, the class is divided into small groups to discuss particular health law issues.</p> <p>The course uses a commercial health law text book (“Course Text”) as well as a casebook (“Course Supplement”). As well, class handouts are distributed for some lectures.</p>
Student assessment:	
<p><u>Examination</u> Students will be evaluated on the basis of a written examination that will constitute 100% (or 60% for those students who exercise the minor paper option described below) of their final grade for the course.</p> <p>Students are permitted to bring the following material into the examination:</p> <ol style="list-style-type: none"> 1. the Course Text; 2. the Course Supplement; and 3. any Class Handouts the professor expressly identifies, in writing, as being permitted in the examination. <p>Students are not permitted to bring any other material into the examination. As well, computers are not permitted in the examination room unless a student has obtained specific permission to do so from the Studies Committee.</p>	

Students may annotate, **in their own handwriting**, the pages of their Course Text, Course Supplement, and Class Handouts; however, students are **strictly prohibited** from:

- adding or appending any additional pages or material to their Course Text, Course Supplement, and Class Handouts;
- modifying by any means the dimensions (i.e., length or width) or other characteristic (e.g., line spacing, margin size) of any page of their Course Text, Course Supplement, and Class Handouts.

Optional Minor Paper

Students have the **option** of writing a minor paper, 12 to 15 double-spaced pages in length. All of the above information regarding the final examination will apply to students who exercise the minor paper option, except that the examination for such students will constitute 60% of their final grade.

Required texts

Course Text

Downie J., Caulfield T. & Flood C., *Canadian Health Law and Policy*, [the most recent edition available] (Markham: Butterworths Canada Ltd.).

Course Supplement

Health Law 2132.03 Supplement [revised each year].

Recommended readings

Readings are recommended at the beginning of the term.

Classes and scheduled readings:

Date	Topic	Assigned Reading
Sept. 6	Course Introduction	None
Sept. 11	Regulation of Health Care Professionals	Text, 55 to 84 Supp., 1-1 to 1-21
Sept. 13	Regulation of Health Care Professionals	Supp., 1-22 to 1-43 & Question C2, 2005 Exam (in Supp. Appendix)
Sept. 18	Regulation of Complementary Health Professionals	Text, 85 to 89 Class Handout Supp., 2-1 to 2-11
Sept. 20	The Canadian Health Care System	Class Handout Supp., 3-1 to 3-6 Question A1, 2005 Exam
Sept. 25	The Canadian Health Care System	Supp., 3-7 to 3-65
Sept. 27	Consent	Text, 111 to 128 Supp., 4-1 to 4-10

Oct. 2	Consent	Text, 129 to 156 (omit “Informing and Products Liability” section at 139- 140 and “Conscientious Objection and Disclosure” section at 148-149) Supp., 4-11 to 4-29 Question B1, 2005 Exam
Oct. 4	Children, Adolescents, and Health Care	Text, 205 to 221 Supp., 5-1 to 5-10
Oct. 9	Thanksgiving Day – No Class	
Oct. 11	Children, Adolescents, and Health Care	Text, 221 to 243 and 247 to 249 Supp., 5-11 to 5-15
Oct. 16	Exam Information Session & “Who Wants to be a Java-aire?”	Review all course material to date
Oct. 18	Health Information Guest Lecturer: David Fraser	Text, 157 to 178, 181 to 185 Supp., 6-13 to 6-21 Class Handout (provided during lecture)
Oct. 23	Health Information	Supp., 6-1 to 6-12
Oct. 25	Health Information	Text, 187 to 203 (omit “Criminal Proceedings” at 198-200) Supp., 6-22 to 6-27
Oct. 30	Public Health	Supp., 10-1 to 10-22 Questions C1 and C2, 2005 Exam
Nov. 1	Public Health	Supp., 10-23 to 10-34
Nov. 6	Mental Disability Law Guest Lecturer: Professor Kaiser	Text, 280-306 Supp., 8-1 to 8-25
Nov. 8	Mental Disability Law	Supp., 8-26 to 8-42

Nov. 13	In Lieu of Remembrance Day – No Class	
Nov. 15	Biomedical Research Involving Humans	Text, 459 to 500
Nov. 20	Biomedical Research Involving Humans	Text, 185 to 187 Supp., 9-1 to 9-22 (omit “Clinical Trials” section beginning at 9-22)
Nov. 22	Genetics and the Law	Text, 433-458 (omit “Identification Testing” at 444-448) and 178-181 Supp., 9-24 to 9-29
Nov. 27	Decision-Making at the End of Life	Text, 501 to 517 Supp., 7-1 to 7-11
Nov. 29	Decision-Making at the End of Life	Text, 518 to 531 Question B2, 2005 Exam
Dec. 4	Review Class	